

District Professional Development Schematic Plan

District Belief Statements for effective Professional Development

- ▲ Provide high quality training to ensure the use of best practices in every classroom
- ▲ Determine training needs through data disaggregation and staff input
- ▲ Utilize high quality assessment tools to measure effectiveness of PD trainings in the classroom

MEAP, MME, ACT, ITBS,
PLAN, EXPLORE, Co-Gat,
district assessments, running records,
RTI Math Screener, MLPP results

Evaluate trainings to determine its
effectiveness on student achievement

District School Improvement Team
reviews results

Professional Development Planning Cycle

Assistant Superintendent and
Instruction Coordinator contact
and schedule PD trainings for staff

Reviewing, revising, or creating
district improvement plan based
on data results and goals

Assistant Superintendent work with district
department chairs, grade level chairs, and
building principals to identify PD training
to support improvement goals